

JANNA WOLD WENNBERG

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EDUCATION

University of California San Diego (UCSD), La Jolla, CA 2019 - Present
Ph.D., Experimental Psychology (Behavioral and Cognitive Neuroscience)
Faculty Advisor: John Serences

Carleton College, Northfield, MN 2015 - 2019
B.A., Mathematics

PUBLICATIONS

Wennberg, J., Dillman-Hasso, N., Brown, V., Strand, J. (2021). Impaired Performance In Noise: Disentangling Listening Effort from the Irrelevant Speech Effect. Accepted as a Stage 1 Registered Report at *Collabra: Psychology*.

Foster, J., Thyer, W., **Wennberg, J.**, Awh, E. (2021). Covert attention increases the gain of stimulus-evoked population codes. *Journal of Neuroscience*, 41(8), 1802–1815.

POSTER PRESENTATIONS

Wennberg, J., Adam, K., Serences, J. (May 2022) Inter-item interference in visual working memory occurs jointly in feature-specific and feature-general codes. Vision Sciences Society Meeting, St. Pete Beach, FL.

Wennberg, J. & Störmer, V. (June 2020) The effects of cross-modal feature and location mappings on visual performance. Vision Sciences Society Meeting (virtual due to COVID-19)

Wennberg, J., Donoho, C., Li, Z., Brown, V., Strand, J. (April 2019). Face Value: Audiovisual Speech and Listening Effort. Minnesota Undergraduate Psychology Conference, St. Peter, MN.

Wennberg, J., Foster, J., Awh, E. (October 2018). Using EEG to Examine the Neural Basis for Spatial Attention. Carleton College Student Research Symposium. Northfield, MN.

AWARDS & FELLOWSHIPS

2021: NSF GRFP Honorable Mention
2019: SHORE Fellowship (UCSD Graduate Division)
2019: Norman R. Anderson Prize in Psychology (UCSD Psychology)
2019: Steven P. Galovich Prize (Carleton College Mathematics & Statistics)

INVITED TALKS

October 2022 (UCSD Dept of Psychology): “Visual attention and memory.” Graduate student speaker at Diversifying Psychology, a virtual department event aimed at potential PhD applicants from historically-excluded backgrounds.

May 2022 (Vision Sciences Society): “Registered Reports: Benefits and practical considerations.” Speaker at a conference satellite event about open science practices.

TEACHING ASSISTANTSHIPS

Fall 2022: Quantitative Methods in Psychology (Dr. Judith Fan)
Spring 2022: Visual Cognition (Dr. Timothy Brady)
Fall 2021: Cognitive Foundations (Dr. Celeste Pilegard)
Winter 2021: Illusions and the Mind (Dr. Garrett Swan)
Fall 2020: Sensory Neuroscience (Dr. John Serences)
Winter 2020: Memory and Amnesia (Dr. Brent Wilson)

MENTORSHIP

Grayson Emery (UCSD undergraduate; January-June 2022)
Aisha Hill (UCSD undergraduate; January-June 2022)

DEPARTMENTAL SERVICE & OUTREACH

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| Graduate and Professional Student Association
<i>Department Representative</i> | September 2022-present
<i>UCSD</i> |
| · Provide resources, advocacy, and social opportunities for UCSD graduate and professional students | |
| Psychology Dept. Colloquium Committee
<i>Student representative</i> | September 2022 - Present
<i>UCSD</i> |
| · Escort visiting speakers presenting to the psychology department | |
| Psychology Dept. Climate and Diversity Committee
<i>Student member</i> | December 2020 - Present
<i>UCSD</i> |
| · Committee's role is to foster equity, diversity, and inclusion, as well as the general well-being of the psychology department community members | |
| Graduate Application Mentorship Program
<i>Graduate mentor</i> | August 2020 - Present
<i>UCSD</i> |
| · Advise undergraduates in the UC system on their Ph.D applications | |
| Graduate Applications Information Session
<i>Organizer and presenter</i> | January 2020
<i>UCSD</i> |
| · Co-led an information session about applying to graduate schools | |
| · Coordinated through UCSD's Psi Chi chapter | |

PROFESSIONAL DEVELOPMENT

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| Teaching and Mentoring Workshop Series
<i>Department of Psychology</i> | September-December 2019
<i>UCSD</i> |
| · Completed a six-series training on effective pedagogy, led by Dr. Celeste Pilegard | |